

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
 Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2021(2022)
 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2021(2022)
 General Certificate of Education (Adv. Level) Examination, 2021(2022)

සාමාන්‍ය ඉංග්‍රීසි II
 பொது ஆங்கிலம் II
 General English II

13 E II

පැය තුනයි
 மூன்று மணித்தியாலம்
 Three hours

අමතර කියවීමේ කාලය - මිනිත්තු 10 යි
 மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
 Additional Reading Time - 10 minutes

For Examiners' Use Only	
Paper II	
Part	Marks
A	
B	
C	
Total	140

Use additional reading time to go through the question paper and decide on the questions that you give priority in answering.

Code Numbers

Marking Examiner	
Marks Checked by	1
	2
Supervised by	

- Instructions:**
- * Answer all questions on this paper itself.
 - * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.
 - * The supervisor will provide you with sheets for rough work.

Index No. :

PART A

READING SKILLS [50 marks]

Question 01

Read the following text in which some words are given in bold type. Then, underline the meaning that is most appropriate to the context for the words given in bold type from (1) - (10). (10 marks)

According to a researcher, the most (1) **vulnerable** users of social media are teenagers. "Most teenagers now lack a (2) **proper** social life: their lives are focused on exams. There is (3) **hardly** any communication in their relationships. These individuals are further (4) **secluded** as the new media interactions are one-on-one," said the researcher. "The lack of (5) **awareness** about personal security on cyber platforms was the (6) **cause** for many new media-related problems," says the Information Security Engineer at Sri Lanka Computer Emergency Response Team. "Users should understand that they should be (7) **cautious** when sharing their personal information just like in normal day-to-day social exchanges where we do not share personal information with (8) **strangers**," he further says. Another study revealed that most of the participants publicly (9) **displayed** personal information. Also, a large percentage of users publicly listed their mobile number and email address because they were not very concerned about (10) **safeguarding** their privacy on Facebook.

- | | | | | |
|--------------------------|--------------|------------------|-----------------|-----------------|
| (1) vulnerable | confident | insecure | daily | existing |
| (2) proper | futile | messy | busy | appropriate |
| (3) hardly | barely | sufficiently | actually | apparently |
| (4) secluded | connected | distracted | isolated | attached |
| (5) awareness | assurance | consistency | transparency | understanding |
| (6) cause | result | reason | effect | proof |
| (7) cautious | careful | accountable | intelligent | honest |
| (8) strangers | evil persons | familiar persons | unknown persons | reputed persons |
| (9) displayed | exchanged | collected | appeared | showed |
| (10) safeguarding | disclosing | sharing | protecting | prohibiting |

For examiners' use only

Q. 1
 10

Question 02

Read the following text and answer the questions (I) and (II).

(10 marks)

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use only

- ① My name is Anu Karunaratne, and I was born in Sri Lanka to a Sinhalese father and Tamil mother. My father, Saman Karunaratne, was a prominent scientist in Sri Lanka, and my mother was Akila Selvadurai. Although she aspired to be a teacher when she was young, later she had developed an interest in science and ended up as a **renowned** scientist. Right now, I am 32 years old and pursuing a career in science.
- ② I am fortunate enough to work on a science project in the USA along with some amazing women scientists developing medicine for critical illnesses. From the design of the medicine to the clinical trial team, nearly two-thirds of the researchers working on this project are women.
- ③ I am happy because I continue my family tradition of science careers. As a child growing up in Sri Lanka, I was lucky to have many female role models to follow. I always wanted to be a doctor, and also loved problem-solving and understanding how things work. That is what led me to develop a career in clinical research. I had girl friends who were discouraged from studying science and mathematics at school as **they** were perceived to be masculine subjects while history and languages were considered to be feminine subjects. Growing up around women with independent careers, it never occurred to me that I could not be a doctor or a scientist because I was a girl.
- ④ The culture of our family was such that working women were always encouraged and appreciated. My husband is also very supportive. He understands when I have to work late. We are equal partners in the house in terms of sharing the childcare and housework. I believe that it is important your family supports you in what you do. I wouldn't have been able to succeed in my work without my family's support.
- ⑤ To me, family, friends, and relaxation are more important than my career. It can be difficult to combine a career with the 'relaxation' and be supported by employers to get this balance right. I believe that equal pay and flexible working patterns are crucial to better support working women.

(I) Do the following statements agree with the information given in the above text?

In boxes (1) - (8), write **True** or **False**.

True	If the statement is correct
False	If the statement is wrong

	Statements	
(1)	Both Anu's parents are eminent scientists.	
(2)	Most of the researchers working with Anu on the science project in the USA are men.	
(3)	Anu's curiosity led her to become a scientist.	
(4)	In the past, history and languages were boys' subjects.	
(5)	Anu thought that she could never become a doctor or a scientist as she was a girl.	
(6)	Anu receives her husband's support in household chores.	
(7)	According to Anu, women can succeed at work without family support.	
(8)	Anu values human relationships more than her profession.	

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For
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use only(II) **Underline** the most appropriate response to complete the following sentences.

- (9) The word '**renowned**' in paragraph ① most nearly means
 (a) very clever (b) well-known
 (c) devoted (d) loyal
- (10) Who or what does the pronoun '**they**' in paragraph ③ line 6 refer to?
 (a) girl friends (b) family traditions
 (c) women with independent careers (d) science and mathematics

Q. 2

10

Question 03

Read the following poem and **underline** the most appropriate response to each of the questions from (1) - (5). **(05 marks)**

Thankful in lockdown

We all knew 2020 would be unique,
 The days turned into weeks, then months,
 The government repeatedly gave warnings of social distancing,
 And the world sat there listening.
 Today, I am thankful for family,
But it is not just me, it is all of us internationally,
 Another reason of gratitude is technology,
 and all the scientists who studied biology.
 And the people who right now work hardest of all,
 Are the NHS who stand up tall.
 This is for all the people who have lost their jobs in this pandemic,
 And all those who are diabetic,
 and those who work as paramedics,
 This is for all the people suffering from COVID-19,
 This is for those with bad hygiene,
 This is to make you realize,
 That we should be thankful for those who we miss the most in this time.

(Isha Matharu)

- (1) Which of the adjective is most appropriate to describe the speaker of the poem?
 (a) negative (b) positive
 (c) hopeless (d) hardworking
- (2) According to the speaker, who makes the most significant commitment during the pandemic?
 (a) The government (b) Scientists
 (c) NHS people (d) COVID-19 patients
- (3) The speaker is grateful to
 (a) family and technology.
 (b) the world and its uniqueness.
 (c) the government and its warnings.
 (d) the international community and their hygiene.

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use only

- (4) The phrase "But it is not just me" suggests that the speaker is not the only one who
 - (a) has lost the job.
 - (b) has bad hygiene.
 - (c) is affected by the situation.
 - (d) violates the health guidelines.
- (5) Which of the following is **not** true according to the poem?
 - (a) Biologists tried their best to find a solution to COVID-19.
 - (b) The government warned people to follow health guidelines.
 - (c) Some people have become unemployed due to the pandemic.
 - (d) According to the speaker, 2020 would be another usual year.

Q. 3

5

Question 04

Fill in the blanks using **one word** from the passage in each space. **(05 marks)**

According to a survey conducted a few years ago, the students' English language competency is found to be a significant predictor for them to become successful in a Sri Lankan university. The survey has also made several other important observations. First, there are no equally distributed infrastructure facilities to learn English for all students in Sri Lanka. As a result, students who are less competent in English face a number of obstacles when learning and performing at university examinations. Second, students' poor knowledge of English hinders their participation in group discussions, projects and academic presentations. Therefore, the study concludes that it is necessary to identify students who are less competent in English early during the undergraduate period and conduct a formal English training programme for such students for at least a few months prior to entering universities.

A survey has revealed that (1)..... in the English language is an important factor that determines the success of a university student. According to the (2)..... of the survey, students with poor English language proficiency encounter various (3)..... during their examinations in the university. Also, poor command of the English language (4)..... students' active involvement in some academic activities. Accordingly, the study proposes to select students with poor English knowledge and (5)..... an English course to enhance their English language skills before they enter universities.

Q. 4

5

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Question 05

Read the following text and answer the questions from (1) - (4).

The first sentence in paragraph ② has been left out.

(20 marks)For
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① Child labour is an increasing problem in Sri Lanka. New laws are introduced to protect under-aged children from potential exploitation. Therefore, an amendment to the labour law of 1956 is introduced to add twenty more occupations to the list of work considered dangerous to children. As a result, Sri Lanka regards fifty-one work areas as dangerous for children.

② Those surveys reported important findings. The first finding is that many children were in paid and unpaid jobs, helping parents in cultivation and family businesses. Among them, most children work in paid jobs while a minority is in unpaid and dangerous forms of child labour. The second finding shows that these working children had attended school although they worked. Surprisingly, 80% of working children had attended school in 2008 compared with 39% in 2016. The other survey finding indicates a drop in schooling among working children, and it was due to the long wait for G.C.E. Ordinary Level examination results. During this time, children find jobs and lose interest in further studies.

③ In addition, the latest survey results reveal the impact of COVID-19 on children. According to them, the continuous lockdowns imposed in the last two years because of the COVID-19 pandemic have had a devastating impact on some families. As a result, parents of low-income families have turned to their children to earn their family income, pushing children to give up education. Also, the non-accessibility to online classes and lack of data coverage in many parts of rural Sri Lanka have frustrated children who then give up education.

④ However, specific legal practices have been imposed in Sri Lanka, and they have led to reducing child labour. There is a particular legal age a child can work according to the law. In January 2021, the legal age a child can work was increased from 14 years to 16 years. This extension has reduced the number of children working. In addition, mandatory education up to year 13 in schools has also contributed to the drop in the number of children working.

⑤ Ironically, the year 2021 has been declared as "Eradication of Child Labour" by the United Nations (UN). The UN is a forum of around 200 countries. It strives for a world where 'children work on their dreams and not in the fields.' In compliance with the UN resolution, Sri Lanka has set a national committee to identify and address issues related to child labour in the country.

(1). Do the following statements agree with the information given in the above text?

In boxes (a) - (f), write **True**, **False** or **Not Given**.

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this

	Statements	
(a)	The list of dangerous work areas includes construction sites.	
(b)	In 2008, 39% of working children had gone to school.	
(c)	The long wait for Ordinary Level results leads students to drop out of school.	
(d)	During the COVID-19 pandemic, parents of low-income families were compelled to ask their children to work and earn.	
(e)	New law passed in 2021 allows children of age 15 to work.	
(f)	The national committee has proposed several suggestions to address child labour issues in Sri Lanka.	

(06 marks)

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(2). Underline the correct response in each of the following from (a) - (f). (06 marks)

(a). How many new occupations have been added to the list of dangerous work areas for children?
(i) 14 (ii) 16 (iii) 20 (iv) 51

(b). What is the most appropriate option to complete the missing sentence in paragraph ②?
(i) Surveys revealed that children are involved in dangerous jobs.
(ii) Surveys have been conducted regarding child labour in Sri Lanka.
(iii) Majority of under-aged working children attend school in Sri Lanka.
(iv) Delay of G.C.E. Ordinary Level examination results has affected children.

(c). How many survey findings are reported in paragraph ② of the above text?
(i) two (ii) three (iii) four (iv) five

(d). According to the passage, children give up their education during the COVID-19 pandemic because
(i) There is no proper guidance from parents and teachers.
(ii) New laws allow children from low-income families to work.
(iii) Employers encourage children from low-income families to work.
(iv) Children do not have access to online classes and proper internet connection.

(e). In which paragraph do you include the following detail?
'The unavailability of an appropriate device at home to attend online classes.'
(i) paragraph ① (ii) paragraph ②
(iii) paragraph ③ (iv) paragraph ④

(f). Which of the following is the most appropriate title for the text?
(i) Child labour in Sri Lanka
(ii) Impact of COVID-19 on children
(iii) UN role to eradicate child labour
(iv) Introduction to Sri Lankan labour law

(3). Who or what do the following pronouns in bold print refer to?
(a) **they** (paragraph ②) -
(b) **them** (paragraph ③) -
(c) **it** (paragraph ⑤) - (03 marks)

(4). Write one word in each blank, selecting from the passage, which means the same as the following.
(a) revision or modification -
(b) participated -
(c) abandon -
(d) compulsory -
(e) complete removal - (05 marks)

Q. 5

(1) -
(2) -
(3) -
(4) -
20

PART - A

50

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PART B

DIALOGUES [25 MARKS]

Question 06

How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/s given. (05 marks)

(1) There is a cricket match in the school playground today. Suggest to your friend to watch it.

"Let's"

(2) Your mother is busily preparing breakfast in the morning. You are willing to help her.

"May"?

(3) The literary association of your school staged a famous drama. Your teacher asks your views about the drama.

"It's"

(4) One of your relatives offers you a cup of tea. You want to refuse it with a reason.

"No,"

(5) You become the district best at the A/L examination. A journalist asks your feelings.

"I"

Q. 6

5

Question 07

Complete the following dialogue between Divyanjali and Dinsara. Do **not** use **more than two** sentences/ questions in each blank. (05 marks)

Divyanjali : Good morning.

Dinsara : Good morning, Divyanjali.

Divyanjali : Why didn't you join the online lesson last evening?

Dinsara : (1).....?

Divyanjali : There was a WhatsApp message with the link. Why didn't you check it?

Dinsara : (2).....?

Divyanjali : Oh, I see. Our teacher asked why you weren't there.

Dinsara : Really! I'll call and tell the teacher what happened. Anyway,

(3).....?

Divyanjali : She discussed the third lesson.

Dinsara : (4).....?

Divyanjali : Yes. She asked us to complete the activity one and two for homework.

Dinsara : (5).....?

Divyanjali : No, not yet. When I finish it, I can send you the answers, and then, we can discuss.

Dinsara : Thank you, Divyanjali. That's very kind of you.

Divyanjali : You're welcome.

Q. 7

5

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PART C

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WRITING SKILLS [65 marks]

Question 09

Select any five words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a meaningful sentence. You may use the verbs in any tense. Do not change the form of the other words. **(05 marks)**

Nouns	harmony, definition
Verbs	behave, translate, promote
Adjectives	tough, affordable, crazy
Adverbs	eagerly, kindly

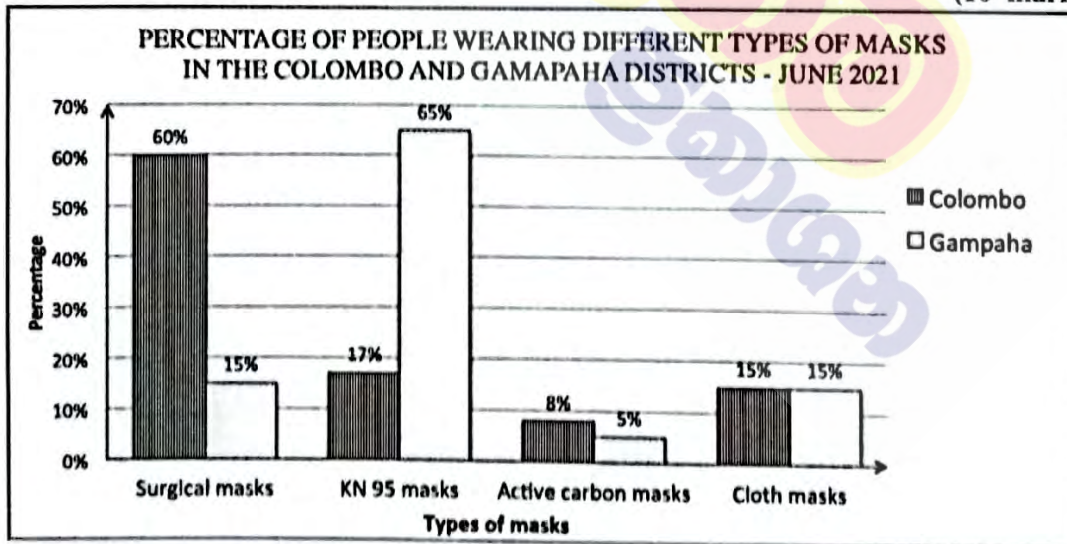
1.
2.
3.
4.
5.

Q. 9

5

Question 10

The bar chart below shows the percentage of people wearing different types of masks in the Colombo and Gampaha districts in June 2021. Describe the information by reporting the main features and making comparisons where relevant. Use about 75 words. **(10 marks)**



-
-
-
-
-
-
-
-

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Paper II

Part A - Reading Skills (50 marks)

Question 01

Read the following text in which some words are given in bold type. Then, **underline** the meaning that is most appropriate to the context for the words given in bold type from (1)-(10). (10 marks)

According to a researcher, the most (1) **vulnerable** users of social media are teenagers. "Most teenagers now lack a (2) **proper** social life: their lives are focused on exams. There is (3) **hardly** any communication in their relationships. These individuals are further (4) **secluded** as the new media interactions are one-on-one", said the researcher.

"The lack of (5) **awareness** about personal security on cyber platforms was the (6) **cause** for many media-related problems," says the Information Security Engineer at Sri Lanka Computer Emergency Response Team. "Users should understand that they should be (7) **cautious** when sharing their personal information just like in normal day-to-day social exchanges where we do not share personal information with (8) **strangers**," he further says. Another study revealed that most of the participants publicly (9) **displayed** personal information. Also, a large percentage of users publicly listed their mobile number and email address because they were not very concerned about (10) **safeguarding** their privacy on Facebook.

- | | | | | |
|-------------------|-----------------------|------------------------|-------------------------------|-----------------------------|
| (1) vulnerable | confident | <u>insecure</u> | daily | existing |
| (2) proper | futile | messy | busy | <u>appropriate</u> |
| (3) hardly | <u>barely</u> | sufficiently | actually | apparently |
| (4) secluded | connected | distracted | <u>isolated</u> | attached |
| (5) awareness | assurance | consistency | transparency | <u>understanding</u> |
| (6) cause | result | <u>reason</u> | effect | proof |
| (7) cautious | <u>careful</u> | accountable | intelligent | honest |
| (8) strangers | evil persons | familiar persons | <u>unknown persons</u> | reputed persons |
| (9) displayed | exchanged | collected | appeared | <u>showed</u> |
| (10) safeguarding | disclosing | sharing | <u>protecting</u> | prohibiting |

1	Insecure	6	reason
2	Appropriate	7	careful
3	Barely	8	unknown persons
4	Isolated	9	showed
5	Understanding	10	protecting

(10 marks)

1. My name is Anu Karunaratne, and I was born in Sri Lanka to a Sinhalese father and Tamil mother. My father, Saman Karunaratne, was a prominent scientist in Sri Lanka, and my mother was Akila Selvadurai. Although she aspired to be a teacher, when she was young, later she had developed an interest in science and ended up as a renowned scientist. Right now, I am 32 years old and pursuing a career in science.
2. I am fortunate enough to work on a science project in the USA along with some amazing women scientists developing medicine for critical illnesses. From the design of the medicine to the clinical trial team, nearly two-thirds of the researchers working on this project are women.
3. I am happy because I continue my family tradition of science careers. As a child growing up in Sri Lanka, I was lucky to have many female role models to follow. I always wanted to be a doctor, and also loved problem-solving and understanding how things work. That is what led me to develop a career in clinical research. I had girl friends who were discouraged from studying science and mathematics at schools as they were perceived to be masculine subjects while history and languages were considered to be feminine subjects. Growing up around women with independent careers, it never occurred to me that I could not be a doctor or a scientist because I was a girl.
4. The culture of our family was such that working women were encouraged and appreciated. My husband is also very supportive. He understands when I have to work late. We are equal partners in the house in terms of sharing the childcare and housework. I believe that it is important your family supports you in what you do. I wouldn't have been able to succeed in my work without my family's support.
5. To me, family, friends, and relaxation are more important than my career. It can be difficult to combine a career with the 'relaxation' and be supported by employers to get this balance right. I believe that equal pay and flexible working patterns are crucial to better support working women.

(I) Do the following statements agree with the information given in the text. (8), write **True** or **False**.

	True If the statement is correct	False If the statement is wrong
Statements		
(1)	Both Anu's parents are eminent scientists.	False
(2)	Most of the researchers working with Anu on the science project in the USA are men.	True
(3)	Anu's curiosity led her to become a scientist.	False
(4)	In the past, history and languages were boy's subjects.	False
(5)	Anu thought that she could never become a doctor or a scientist as she was a girl.	True
(6)	Anu receives her husband's support in household chores.	False
(7)	According to Anu, women can succeed at work without family support.	True
(8)	Anu values human relationships more than her profession.	True

(1)	True	(5)	False
(2)	False	(6)	True
(3)	True	(7)	False
(4)	False	(8)	True

(II) **Underline** the most appropriate response to complete the following sentences.

(9) The word '**renowned**' in paragraph 1 most nearly means

- (a) very clever
(b) **well-known**
(c) devoted
(d) loyal

(11) Who or what does the pronoun '**they**' in paragraph 3 line 6 refer to?

- (a) girl friends
(b) family traditions
(c) women with independent careers
(d) **science and mathematics**

Question 3

Read the following poem and **underline** the most appropriate response to each of the questions from (1) – (5).
(05 marks)

Thankful in lockdown

We all knew 2020 would be unique,
The days turned into weeks, then months,
The government repeatedly gave warnings of social distancing,
And the world sat there listening.
Today, I am thankful for family,
But it is not just me, it is all of us internationally,
Another reason of gratitude is technology,
and all the scientists who studied biology.
And the people who right now work hardest of all,
Are the NHS who stand up tall.
This is for all the people who have lost their jobs in **this pandemic**
And all those who are diabetic,
and those who work as paramedics,
This is for all the people suffering from COVID-19,
This is for those with bad hygiene,
This is to make you realize,
That we should be thankful for those who we miss the most in this time.

(Isha Matharu)

(1) Which of the adjective is most appropriate to describe the speaker of the poem?

- (a) negative
(b) **positive**
(c) hopeless
(d) hardworking

(2) According to the speaker, who makes the most significant commitment during the pandemic?

- (a) The government
(b) Scientists
(c) **NHS people**
(d) COVID 19 patients

- (3) The speaker is grateful to
- (a) **family and technology**
 - (b) the world and its uniqueness
 - (c) the government and its warnings
 - (d) the international community and their hygiene
- (4) The phrase “**But it is not just me**” suggests that the speaker is not the only one who
- (a) has lost the job
 - (b) has bad hygiene
 - (c) **is affected by the situation**
 - (d) violates the health guidelines
- (5) Which of the following is not true according to the poem?
- (a) Biologists tried their best to find a solution to COVID 19
 - (b) The government warned people to follow health guidelines
 - (c) Some people have become unemployed due to the pandemic
 - (d) **According to the speaker, 2020 would be another usual year**

Question 4

Fill in the blanks using **one word** from the passage in each space. (05 marks)

According to a survey conducted a few years ago, the students' English language competency is found to be a significant predictor for them to become successful in a Sri Lanka university. The survey has also made several other important observations. First, there are no equally distributed infrastructure facilities to learn English for all students in Sri Lanka. As a result, students who are less competent in English face a number of obstacles when learning and performing at university examinations. Second, students' poor knowledge of English hinders their participation in group discussions, projects and academic presentations. Therefore, the study concludes that it is necessary to identify students who are less competent in English early during the undergraduate period and conduct a formal English training programme for such students for at least a few months prior to entering universities.

A survey has revealed that (1) ..**competency/ (Accept: knowledge/ performing)** ... in the English language is an important factor that determines the success of a university student.

According to the (2) ...**observations**..... of the survey, students with poor English language proficiency encounter various (3)**obstacles**..... during their examinations in the university. Also, poor command of the English language (4) ...**hinders**..... students' active involvement in some academic activities. Accordingly, the study proposes to select students with poor English knowledge and (5) ...**conduct**..... an English course to enhance their English language skills before they enter universities.

Question 05

Read the following text and answer the questions from (1) – (4). The first sentence in paragraph ② has been left out. (20 marks)

- ① Child labour is an increasing problem in Sri Lanka. New laws are introduced to protect under-aged children from potential exploitation. Therefore, an amendment to the labour law of 1956 is introduced to add twenty more occupations to the list of work considered dangerous to children. As a result, Sri Lanka regards fifty-one work areas as dangerous for children.
- ② Those surveys reported important findings. The first finding is that many children were in paid and unpaid jobs, helping parents in cultivation and family businesses. Among them, most children work in paid jobs while a minority is in unpaid and dangerous forms of child labour. The second finding shows that these working children had attended school although they worked. Surprisingly, 80% of working children had attended school in 2008 compared with 39% in 2016. The other survey finding indicates a drop in schooling among working children, and it was due to the long wait for G.C.E. Ordinary Level examination results. During this time, children find jobs and lose interest in further studies.
- ③ In addition, the latest survey results reveal the impact of COVID – 19 on children. According to them, the continuous lockdowns imposed in the last two years because of the COVID – 19 pandemic have had a devastating impact on some families. As a result, parents of low-income families have turned to their children to earn their family income, pushing children to give up education. Also, the non-accessibility to online classes and lack of data coverage in many parts of rural Sri Lanka have frustrated children who then give up education.
- ④ However, specific legal practices have been imposed in Sri Lanka, and they have led to reducing child labour. There is a particular legal age a child can work according to the law. In January 2021, the legal age a child can work was increased from 14 years to 16 years. This extension has reduced the number of children working. In addition, mandatory education up to year 13 in schools has also contributed to the drop in the number of children working.
- ⑤ Ironically, the year 2021 has been declared as "Eradication of Child Labour" by the United Nations (UN). The UN is a forum of around 200 countries. It strives for a world where children work on their dreams and not in the fields; In compliance with the UN resolution, Sri Lanka has set a national committee to identify and address issues to child labour in the country.

(1) Do the following statements agree with the information given in the above text?
In boxes (a) – (f), write **True**, **False** or **Not Given**.

True	If the statement is true.
False	If the statement is wrong.
Not Given	If there is no sufficient information on this

Statements		
a	The list of dangerous work areas includes construction sites.	Not Given
b	In 2008, 39% of working children had gone to school.	False
c	The long wait for Ordinary Level results leads students to drop out of school.	True
d	During the COVID 19 pandemic, parents of low-income families were compelled to ask their children to work and earn.	True
e	New law passed in 2021 allows children of age 15 to work.	False
f	The national committee has proposed several suggestions to address child labour issues in Sri Lanka.	Not Given

(06 marks)

(2) Underline the correct response in each of the following from (a) – (f). (06 marks)

(a) How many new occupations have been added to the list of dangerous work areas for children?

- (i) 14 (ii) 16 (iii) 20 (iv) 51

(b) What is the most appropriate option to complete the missing sentence in paragraph 2?

(i) Surveys revealed that children are involved in dangerous jobs.

(ii) Surveys have been conducted regarding child labour in Sri Lanka.

(iii) Majority of under-aged working children attend school in Sri Lanka.

(iv) Delay of G.C.E. Ordinary Level examination results has affected children.

(c) How many survey findings are reported in paragraph 2 of the above text?

- (i) two (ii) three (iv) four (v) five

(d) According to the passage, children give up their education during the COVID 19 pandemic because

(i) There is no proper guidance from parents and teachers.

(ii) New laws allow children from low-income families to work.

(iii) Employees encourage children from low-income families to work.

(iv) Children do not have access to online classes and proper internet connection.

(e) In which paragraph do you include the following detail?

'The unavailability of an appropriate device at home to attend online classes.'

(i) paragraph 1 (ii) paragraph 2

(ii) paragraph 3 (iv) paragraph 4

(f) Which of the following is the most appropriate title for the text?

(i) Child labour in Sri Lanka

(ii) Impact of COVID-19 on children

(iii) UN role to eradicate child labour

(iv) Introduction to Sri Lankan labour law

(3) Who or what do the following pronouns in bold print refer to ?

(a) they (paragraph 2) -**working children**

(b) them (paragraph 3) -**(the) (latest) survey results**

(c) it (paragraph 5) -**(The) UN**..... (03 marks)

(4) Write one word in each blank, selecting from the passage, which means the same as the following.

(a) revision or modification -**amendment** ...

(b) participated -**attended**....

(c) Abandon -**give up**

(d) Compulsory -**mandatory**

(e) complete removal -**eradication** (05 marks)

Part B - Dialogues (25 marks)

Question 6

How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/s given. **(05 marks)**

Candidates may write different sentences/ questions. Accept if each one form a grammatically correct utterance and appropriate in the given context. Do NOT deduct marks for spelling or punctuation errors.

- (1) There is a cricket match in the school playground today. Suggest to your friend to watch it.
"Let's go to watch the match. / Let's watch the cricket match today.. etc.
- (2) Your mother is busily preparing breakfast in the morning. You are willing to help her.
"May I help you mother. / May I help you to cook.
- (3) The literary association of your school staged a famous drama. Your teacher asks your views about the drama.
"It's wonderful. / It's beautiful./ It's boring"
- (4) One of your relatives offers you a cup of tea. You want to refuse it with a reason.
"No, thank you, I just had one." / No, I just had one."
- (5) You become the district best at the A/L examination. A journalist asks your feelings.
"I'm happy. / I'm really happy./ I can't believe my eyes."

Question 07

Complete the following dialogue between Divyanjali and Dinsara. Do not Use more than two sentences/ questions in each blank. **(05 marks)**

Divyanjali : Good morning

Dinsara : Good morning, Divyanjali

Divyanjali : Why didn't you join the online lesson last evening?

Dinsara : (1)...**I didn't know about it**

Divyanjali : There was a WhatsApp message with the link. Why didn't you check it?

Dinsara : (2)...**I didn't see that/ I was busy**.....

Divyanjali : Oh, I see. Our teacher asked why you weren't there.

Dinsara : Really! I'll call and tell the teacher what happened. Anyway,

(3)...**What did she do?/ What did she teach?**.....

Divyanjali : She discussed the third lesson

Dinsara : (4)...**(Any) homework?/**

.....Did she give any homework?.....

Divyanjali : Yes. She asked us to complete the activity one and two for homework

Dinsara : (5)...**Have you finished them?/ Did you complete them?**.....

Divyanjali : No. not yet. When I finish it, I can send you the answers, and then, we can discuss

Dinsara : Thank you, Divyanjali. That's very kind of you.

Divyanjali : You're welcome.

Question 08

Imagine that you organize a concert, and you have to finalize the agenda of the concert with your friend. Write out the dialogue between your friend and you. Each one should speak at least **five times**.

(15 marks)

- **Do NOT deduct marks for spelling or punctuation errors unless they distort the intended meaning.**
- **Candidates may use sentence fragments, but they should be grammatical.**
- **Marks should not be given if the answer is not in the form of a conversation. (i.e., writing a report, letter)**

	Description	Marks
Format	Has used dialogue form with minimum of five exchanges.	1
Content	See the band description given below.	5
Language Use	See the band description given below.	9

Band Description for Content

Level	Description	Marks
Very Good	Content very appropriate to exchange ideas in finalizing an agenda. Facts very interestingly arranged. Conversation natural and coherent.	5
Good	Content interesting & appropriate. Conversation natural and coherent.	4
Moderate	Content fairly interesting. Occasional breakdowns in the flow.	3
Satisfactory	Frequent breakdowns in the flow of the conversation.	2
Limited	Content extremely limited. Does not reflect features of a natural conversation. Very poor coherence.	1

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	9
Good	Only few grammatical errors. Choice of words effective for a conversation.	7-8
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for a conversation.	5-6
Satisfactory	Frequent errors of grammar and word choice.	3-4
Limited	Only very few grammatically correct sentences. Vocabulary very limited.	1-2

Part C – Writing skills (65 marks)

Question 09

Select any **five** words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a **meaningful** sentence. You may use the verbs in any tense. Do **not** change the form of the other words. (05 marks)

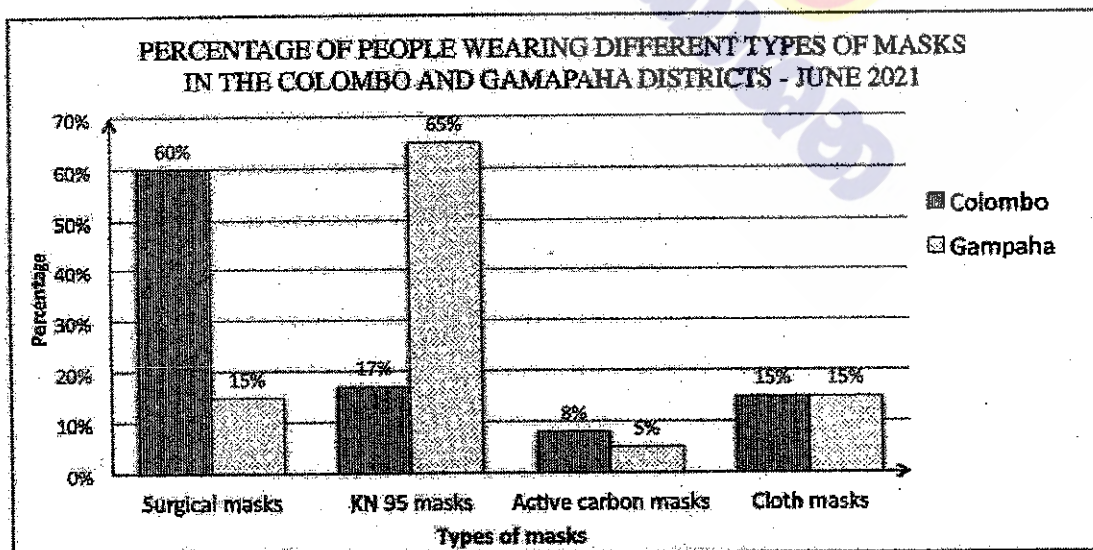
Nouns	harmony, definition
Verbs	behave, translate, promote
Adjectives	tough, affordable, crazy
Adverbs	eagerly, kindly

- **Assess each sentence separately. Give one mark for each correct sentence (maximum 05 marks).**
- **Do not give any mark if the sentence is not grammatically correct.**
- **Do not give any mark if the sentence does not bring out the meaning of the given word effectively. (i.e., It is tough.)**
- **Deduct one mark from the overall mark if there are more than five spelling errors altogether.**
- **If the same word is misspelt several times, consider them as ONE spelling error.**

Question 10

The bar chart below shows the percentage of people wearing different types of masks in the Colombo and Gampaha districts in June 2021. Describe the information by reporting the main features and making comparisons where relevant. Use about 75 words.

(10 marks)



	Description	Marks
Content	See the band description given below.	4
Language Use	See the band description given below.	6

Band Description for Content

Level	Description	Marks
Very Good/ Good	Has used specific length. Content appropriate. Has elaborated data sufficiently. Selects and organizes facts in a logical manner.	4
Moderate	Content fairly appropriate. Selects and organizes facts in a fairly logical manner.	3
Satisfactory	Content not sufficiently elaborated. Frequent gaps in presenting facts.	2
Limited	Content extremely limited. Presentation of facts very weak.	1

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	6
Good	Only few grammatical errors. Choice of words effective for description of data.	5
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for description of data.	3-4
Satisfactory	Frequent errors of grammar and word choice.	2
Limited	Only very few grammatically correct sentences. Vocabulary very limited.	1

Question 11

Imagine that you plan to go on a trip after the A/L exam, and write an email to your friend describing your plan and inviting him/ her to join you. In your email, include the following:

- When, where and with whom you plan to go.
- What you hope to see/ do during the trip.

You may include any relevant details but do not exceed 75 words. (15 marks)

****If the candidate has written about a trip, he/she has already gone, no marks will be awarded.**

	Description	Marks
Content	See the band description given below.	5
Language Use	See the band description given below.	10

Band Description for Content

Level	Description	Marks
Very Good	Has used specific length. Content very appropriate & includes all necessary details.	5
Good	Has used specific length. Content appropriate & includes necessary details.	4
Moderate	Content fairly appropriate and includes some important details.	3
Satisfactory	Content not sufficient.	2
Limited	Content extremely limited.	1

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	10
Good	Only few grammatical errors. Choice of words effective for an email (informal).	8-9
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for an email (informal).	5-7
Satisfactory	Frequent errors of grammar and word choice.	3-4
Limited	Mostly sentence fragments.	1-2

Question 12

You see an advertisement in a local newspaper for the post of Trainee Banking Assistant. Qualifications required:

- Sat for the O/L examination
- 5 "C" passes in O/L examination including "C" pass for English Language
- Age limit: 18-24 years

Imagine that you have the required qualifications. Write a cover letter, applying for the post. Do NOT write a CV. Use about 75-100 words for the body of the letter. Do not exceed the word limit. (15 marks)

	Description	Marks
Format	Has used a format of a formal cover letter, including sender's address (<i>if the sender's name is included, do not deduct marks</i>), date, receiver's address, appropriate salutation, thanking and close. (<i>Do not give the marks for this part if even one of the above is missing</i>)	0-1
Content	See the band description given below.	0-4
Language Use	See the band description given below.	0-8
Organization	Has used appropriate beginning and ending. Has arranged facts in a logical sequence. Has used appropriate linking devices, if/when required. Has paid attention to meaningful paragraphing.	0-2

Band Description for Content

Level	Description	Marks
Very Good/ Good	Has used specific length. Content appropriate & relevant to the given situation. Has elaborated sufficiently. Selects & organizes facts in a logical manner.	4
Moderate	Content fairly appropriate and relevant. Selects & organizes facts in a fairly logical manner.	3
Satisfactory	Content not sufficiently elaborated. Frequent gaps in presenting facts.	2
Limited	Content extremely limited. Presentation of facts very weak.	1

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	8
Good	Only few grammatical errors. Choice of words effective for a formal letter.	7
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for a formal letter.	5-6
Satisfactory	Frequent errors of grammar and word choice.	3-4
Limited	Only very few grammatically correct sentences. Mostly sentence fragments. Vocabulary very limited.	1-2

- Deduct two marks from the overall mark if the candidate has used SMS language in the formal letter.
- If the body of the formal letter is missing, do not give any mark for the format alone.

Question 13

Some people think that online learning is better than classroom learning. Others disagree and believe that classroom learning is the best. What is your opinion? Write an essay, giving your views on this. Use about 150-200 words. Do not exceed the word limit. (20 marks)

Component	Description	Marks
Content	See the band description given below.	6
Language Use	See the band description given below.	10
Organization	See the band description given below.	4

Band Description for Content

Level	Description	Marks
Very Good/	Has used specific length. Content very appropriate & very interesting.	6
Good	Has used specific length. Content appropriate & interesting.	5
Moderate	Content fairly appropriate and interesting.	3-4
Satisfactory	Content not sufficiently elaborated. Information given inadequate in presenting facts.	2
Limited	Content extremely limited.	1

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	10
Good	Only few grammatical errors. Choice of words effective for an essay.	8-9
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for an essay.	5-7
Satisfactory	Frequent errors of grammar and word choice.	3-4
Limited	Only very few grammatically correct sentences. Mostly sentence fragments. Vocabulary very limited.	1-2

Band Description for Organization

Level	Description	Marks
Very Good	Excellent organization. Has selected, organized and presented relevant information in a very logical manner. Ideas are connected very effectively. Paragraphs are meaningfully divided.	4
Good	Organization good. Has selected, organized and presented relevant information in a logical manner. Ideas are connected effectively. Paragraphs are meaningfully divided.	3
Moderate	Moderate degree of organization. Has selected, organized and presented relevant information in a fairly logical manner. Ideas are fairly connected. Has paid attention to paragraph division.	2
Satisfactory	Lacks logical flow of ideas. Paragraph division not very meaningful.	1
Extremely Limited	Extremely poor organization. Sentences fragmentary and disjointed. Not intelligible.	0

Appendix I - Detailed Information about Band Description

Language Use

This component is assessed in five competency levels: "Very Good", "Good", "Moderate", "Satisfactory" & "Limited". The relevant competency levels are described below in common:

Level	Description
Very Good	Able to construct both simple & complex sentences free of grammatical errors. Able to select most appropriate grammatical structures for the intended purpose. Able to use spelling & mechanics of writing without errors. Able to select and use exact words most appropriate for the intended purpose.
Good	Able to construct both simple and complex sentences appropriately. Able to use spelling & mechanics of writing appropriately. Nevertheless, few errors in these areas can be found. Able to select appropriate words to suit the intended purpose.
Moderate	Able to construct grammatically correct sentences most of the time. However, occasional errors can be found in grammar, spelling, punctuation, capitalization etc. Able to use fair amount of vocabulary to convey the intended meaning.
Satisfactory	Able to construct simple sentences. However, frequent errors can be found in grammar, spelling, punctuation, capitalization etc. Able to use only a limited range of 'general' vocabulary.
Limited	Able to construct only a very few grammatically correct sentences. The piece of writing mostly contains fragmentary sentences. Serious errors of spelling, punctuation, capitalization etc. Able to use only very limited 'day-to-day' vocabulary items.

Content

This component is also assessed in five competency levels: "Very Good", "Good", "Moderate", "Satisfactory" & "Limited". The relevant competency levels are described below in common:

Level	Description
Very Good	Able to select very important facts and present them in a very logical manner. Effectively addresses the topic/task. Uses appropriate explanations/exemplifications where relevant.
Good	Able to address the topic/task well, though some points may not be fully elaborated. Uses sufficient explanations/exemplifications where relevant.
Moderate	Able to address the topic/task using somewhat developed explanations/exemplifications.
Satisfactory	Limited development in response to the topic/task. Inappropriate or insufficient exemplifications/explanations to support or illustrate generalizations in response to the task.
Limited	Serious disorganization/underdevelopment. Little or no detail, or irrelevant specifics, or questionable responsiveness to the task.

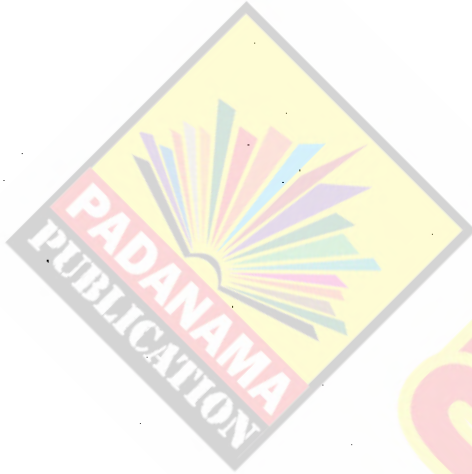
General Instructions for Writing Questions (Subjective-type Test Items)

- The examiner should use his or her discretion when allocating marks for each category.
- Make sure that the candidate deserves the overall mark you give him/her.
- If the content is totally irrelevant/question copied, give zero (0) for the whole answer.
- If all sentences are fragmentary/grammatically incorrect but the content is sufficient, relevant and good, give zero (0) for language use and not more than two marks for content.
- If only one/two sentences are grammatically correct but the content is sufficient, relevant and good, give one (01) or two (02) marks for language use and not more than two (02) marks for content.

General Instructions for Objective-type Test Items (MCQs & Binary Choice)

- One mark will be given for each correct response.
- For All MCQs: If the candidate has circled, underlined, marked or written the correct response, accept it.

- For All Binary Choice Items: If the candidate has appropriately written T/F, True or False or Yes/ No, or Right/Wrong or put a tick or a cross, accept it.
- Unless otherwise specified, spelling/punctuation/grammatical errors should not be penalized in objective-type questions.



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(අ.පො.ස) උසස් පෙළ 12-13 ශ්‍රේණි - කෙටි සටහන් සිංහල මාධ්‍ය

විද්‍යා - ගණිත

- 12 සාමාන්‍ය තොරතුරු තාක්ෂණය
- 12-13 රසායන විද්‍යාව - 1
- 12-13 රසායන විද්‍යාව - 2
- 12-13 රසායන විද්‍යාව - 3
- 12-13 රසායන විද්‍යාව - 4
- 12-13 රසායන විද්‍යාව - 5
- 12-13 භෞතික විද්‍යාව - 1
- 12-13 භෞතික විද්‍යාව - 2
- 12-13 භෞතික විද්‍යාව - 3
- 12-13 භෞතික විද්‍යාව - 4
- 12-13 භෞතික විද්‍යාව - 5
- 12-13 ජීව විද්‍යාව - 1
- 12-13 ජීව විද්‍යාව - 2
- 12-13 ජීව විද්‍යාව - 3
- 12-13 ජීව විද්‍යාව - 4
- 12-13 ජීව විද්‍යාව - 5
- 12-13 ජීව විද්‍යාව - 6 (ක්‍රියාකාරී මානවයා)
- 12-13 ජීව විද්‍යාව - 7 (ක්‍රියාකාරී ශාකය)
- 12-13 කෘෂි විද්‍යාව - 1
- 12-13 කෘෂි විද්‍යාව - 2
- 12-13 කෘෂි විද්‍යාව - 3
- 12-13 කෘෂි විද්‍යාව - 4

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- 12 ගිණුම්කරණය
- 13 ගිණුම්කරණය
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- 13 ආර්ථික විද්‍යාව - 1
- 13 ආර්ථික විද්‍යාව - 2

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- 12 සිංහල
- 13 සිංහල
- 12 දේශපාලන විද්‍යාව
- 13 දේශපාලන විද්‍යාව
- 12 ශ්‍රී ලංකා ඉතිහාසය
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- 13 භූගෝල විද්‍යාව
- 12 බෞද්ධ ශිෂ්ටාචාරය
- 13 බෞද්ධ ශිෂ්ටාචාරය
- 12 සන්නිවේදන හා මාධ්‍ය අධ්‍යයනය
- 13 සන්නිවේදන හා මාධ්‍ය අධ්‍යයනය

Grade 12-13 - Short Notes

English Medium

- 12 Accounting
- 13 Accounting
- 12 Business Studies
- 13 Business Studies
- 12 Economics

12-13 ශ්‍රේණි - ප්‍රශ්නෝත්තර

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- සාමාන්‍ය දැනීම
- 12 ගිණුම්කරණය - 1
- 12 ව්‍යාපාර අධ්‍යයනය
- 12 ආර්ථික විද්‍යාව

සියලු ම ශ්‍රේණි සඳහා කෙටි සටහන් සහ ප්‍රශ්න පත්‍ර පොත් අප සතුව තිබෙන අතර, මෙම ඕනෑම ග්‍රන්ථයක් වට්ටම් සහිත ව ඔබේ නිවසට ම ගෙන්වා ගත හැකි ය.